

# NYS TESOL Annual Applied Linguistics Winter Conference 2009

Teachers College, Columbia University  
New York, New York

*Registration and Check-in 8:00-3:00 in 281 Grace Dodge Hall; Publisher's Fair 8:00-4:00 in 285 Grace Dodge Hall  
Breakfast Sponsored by Center for Applied Linguistics, Heinl ESL Publishers, Cambridge University Press, HEC Reading Horizons, Pearson Longman,  
USA Today and Booklink 8:00-9:00 in 281 & 285 Grace Dodge Hall*

Session	361 Grace Dodge Hall	365 Grace Dodge Hall	449 Grace Dodge Hall	535 Grace Dodge Hall
I 9:00-9:35	Junko Takahashi <b>Constructing Multiple-Unit Turns in Japanese: Use of 'Te-Form' as a TCU Extension Resource</b>	Dr. Cynthia Wiseman, Dr. Maureen T. Matarese & Joshua Belknap <b>Wikis in Language Learning</b>	Steven Bookman <b>Editing Made Easy: Enhancing ELL Writing Instruction through Tracking</b>	Howard Sage <b>"The Art of Losing" Wins Over the Class</b>
II 9:45-10:20	Zoltan Boka <b>Using F0 Ranges to Measure the Effectiveness of Fluency Drills on non-native Speakers</b>	Ann Kennedy & Jeff Elkner <b>Problem Solving Together: TESOL &amp; IT</b>	Altagracia Santana, Robin Finnan-Jones, Nigel Pugh, & Marlene Gonzalez <b>What Can We Learn about Second Language Instruction through learning walks? One School's Journey</b>	Drew Fagan <b>The Multi-functionality of the Teacher's 'Okay' in TESOL Classroom Discourse</b>
III 10:30-11:10	Kazuya Saito <b>The Impact of English-specific Segmentals on Mutual Intelligibility: Suggestions for Teaching Pronunciation</b>	Mimi Blaber, Eric Newman, & Melinda Thomsen <b>Free Software for language learners</b>	Vu Le Ho <b>Effect of Association Strategies on L2 Word Association Consistency</b>	Tara Tarpey <b>I'm Bad at Grammar: Self-Deprecation in Undergraduate Peer Tutoring</b>
Poster Session & Publisher's Fair 11:15-12:00	<b>Publisher's Fair &amp; Poster Session</b> 281 & 285 Grace Dodge Hall			
<b>Lunch 12:00-1:00</b> 281 Grace Dodge Hall				
Plenary 1:00-2:00	<b>Professor John Liontas, SUNY, Fredonia</b> <b>From Prescribing and Describing Linguistics to Analyzing Applied Linguistics Research and Practice: A Multiplicity of Perspectives from Language Teaching, Technology, and Idiomaticity</b> 263 Macy Hall			
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IV 2:10-2:45	Lulu Song <b>Does the Owl Fly out of the Tree or Does the Owl Exit the Tree Flying?: How L2 Learners Overcome their L1 Lexicalization Biases</b>	Jeong-eun Kim <b>Phone-Based Interaction (PBI) &amp; Development of L2 Communicative Competence: A Case-Study of An Adult's English Learning In EFL Context</b>	John Balbi <b>Pushed In or Pushed Around</b>	Yılmaz Köylü & H. Hilal Çay Köylü <b>Making Learning Meaningful Through Innovative Materials</b>
V: 2:55-3:30	Mark Beasley-Murray <b>The Impact of Foreign Language Learning on Metalinguistic Awareness: Do Learners Perceive an Impact?</b>	Gabriella Morvay <b>The Processing of Complex Syntax and Its Relation to L2 Reading Comprehension</b>	Nancy Kumar <b>"Construct to Instruct": Formative Assessments for English Language Learners Using Multimedia for Language, Literacy and Learning</b>	Andrew Miller <b>L1 Learning from an L2 Perspective</b>
VI 3:40-4:15	Hui-wen Cheng <b>The Representation of Polysemy in the Monolingual and Bilingual Mental Lexicon</b>	Anastasia Riazantseva <b>A Case-Study of Successful Generation 1.5 Immigrant College Students</b>	Lisa Piorczynski <b>The 5-paragraph Essay Facelift: Fresh Approaches to Teaching Argumentative Writing in the Student-centered, ESOL Classroom</b>	Dr. Alexandria Wolochuck <b>Adult English Learners' Self-Assessment of Second Language Proficiency</b>
<b>Reception &amp; Raffle 4:15-5:15</b> 281 & 285 Grace Dodge Hall				