

Day	Session Start Time	Session Stop Time	Presentation Length	Presentation Title	Speaker Name(s)	Strand(s)	Presentation Abstract
Both	Virtual						
Friday, November 2	7:30 AM	2:30 PM		Registration			
Friday, November 2	7:30 AM	9:30 AM		Continental Breakfast			
Friday, November 2	8:15 AM	8:50 AM	35	Ace the Regents ELA!	Todd Mitchell, Andrea Darrah	Secondary Ed	How can we help our ELLs prepare for the ELA Regents exam? The presenters will share graphic organizers, student-friendly rubrics, and sentence starters. They will also share practice prompts and texts for Parts 2 and 3 that are appropriate for Emerging, Transitioning, and Expanding level students.
Friday, November 2	8:15 AM	8:50 AM	35	Being & Becoming: A Transformational Pedagogy	Karen Densky	Teacher Ed	Immersion in a new language and culture (ELLs) or in a new profession (TESOL) can involve a degree of identity re/trans/formation that is often tension-filled. This presentation summarizes a multiple case study that explored tensions, resulting discourses, and suggestions for a transformational instructional practice for ELTs and TESOL instructors.
Friday, November 2	8:15 AM	8:50 AM	35	Chinese ELLs' Writing Perceptions	Dr. Ann Wintergerst	Higher Ed	The presenter discusses the results of her writing questionnaire developed to better understand the background and the needs of university-level Chinese ELLs. The students' writing experiences in the U.S. and in China, their writing preferences, and their power to inform classroom pedagogy are explored.
Friday, November 2	8:15 AM	8:50 AM	35	Utilizing Translanguaging to Improve Writing in the ESL Classroom	Laura Kaplan, Andrea Parmegiani	Bilingual Ed	Initial experiments in allowing students to employ translanguaging in their writing in our community college ESL classrooms suggest that this pedagogic technique helps students to better express themselves and gain mastery of US academic writing norms as they learn English. In this paper, we will share our practices and results
Friday, November 2	8:15 AM	8:50 AM	35	An Atypical Approach to Agency in EFL Pronunciation Learning	Chander Kuo-Yi Tsen	Teaching English Internationally	This presentation looks into agency, with an approach implemented in an EFL pronunciation course in Taiwan. The instructor played an authentic, heavily accented speech sample of a non-native speaker of Mandarin, the students' first language. It surprisingly created a perceptual shift which afforded them a renewed perspective on English pronunciation.
Friday, November 2	8:15 AM	8:50 AM	35	Re-imagining Global Learning: Transcultural Interaction in the Era of Internationalization	Ching-Ching Lin	Higher Ed	This session presents a pilot study that seeks to leverage the transcultural experience of multilingual students in the internationalization efforts of American education. The presentation will highlight successful instructional strategies as well as issues and challenges for utilizing transcultural experiences in the increasingly globalized classrooms
Friday, November 2	8:15 AM	8:50 AM	35	The Essay as a Presentation/The Presentation is an Essay	Gretchen Irwin-Harad	Adult Ed	An essay and a presentation are virtually the same. Students use essay skills to create a group presentation. The presentation is virtually a live action essay as each student becomes a "paragraph" when presenting. Work is done in class and remotely using Google docs and slides.
Friday, November 2	8:15 AM	8:50 AM	35	Patterns of Home Language Use Among Early Childhood English Language Learners; A Closer Look	Gliset Colon	Multilingual Ed	This study examined changes in home language use among English language learners (ELLs) between kindergarten and fourth grade, using data from the National Center for Education Statistics' Early Childhood Longitudinal Study–Kindergarten (ECLS-K; 2011). Results and implications for this study are discussed.

Friday, November 2	8:15 AM	8:50 AM	35	Positioning ESL Teachers' Roles in the Co-Taught Classroom	Kelley Cordeiro	Elementary Ed	Using the theoretical framework of Positioning Theory (Davies & Harre, 1990), this paper explores how words and actions influence the perceived expertise, status, and contribution of the ESL Co-teacher in the mainstream classroom, and how this may in turn impact ELLs' access to mainstream curriculum and integrated learning opportunities.
Friday, November 2	9:00 AM	10:25 AM		Breakfast Plenary: Havidan Rodriguez	Havidan Rodriguez		
Friday, November 2	10:40 AM	11:50 AM	70	Using Google Apps to Support ELLs	Rachel Osso	Secondary Ed	This presentation will share tried-and-true strategies for implementing google apps into classrooms in order to support ELLs. These strategies support literacy, content knowledge, instructional planning, and data keeping.
Friday, November 2	10:40 AM	11:50 AM	70	Write On! Experiencing Writers' Workshop with Elementary ELLs	Jody Kozey	Elementary Ed	In this interactive workshop, participants will learn how to scaffold, differentiate, and engage elementary ELLs in the integrated co-taught ELA classroom through Writers' Workshop. The facilitator will share data and outcomes gleaned from her experiences working as an ENL co-teacher in an urban elementary school's "studio classroom."
Friday, November 2	10:40 AM	11:50 AM	70	TESOL Methodologists Roundtable: Examining Practices in Teacher Preparation Programs	Shawna Sweet	Teacher Ed	This session will address teacher preparation programs across the state. Topics may include recruitment, certification, assessment, curriculum, standards, resources and methodology. This roundtable is open to higher education faculty and administrators. It will provide an opportunity share best practices, creatively problem solve, and to generate a sustained dialogue amongst participants.
Friday, November 2	10:40 AM	11:50 AM	70	Bridging the Spoken and Written Word	Elke Stappert	Adult Ed	Creating meaningful connections among spoken and written words supports student learning but can be a challenge for ESOL teachers. This workshop explores Language Experience Approach and its creative method of drawing on the students' words and experiences to build literacy for all levels of language learners from beginning to college.
Friday, November 2	10:40 AM	11:50 AM	70	Let's Get Loud: Supporting ELLs' Aural and Oral Language Development	Melissa Katz	Multilingual Ed	This session explores how to promote academic oral language, what makes activities truly interactive, and strategies and tools educators can use to support aural and oral language development in any setting. Collaborative structures and protocols are modeled throughout
Friday, November 2	10:40 AM	11:50 AM	70	Teaching Colloquial English: An Ethical Responsibility, or Someone Else's Job?	Keri Savoca	Teacher Ed	In this panel discussion, we will explore whether we, as educators, have an ethical responsibility to teach anything other than academic English. Is there a place for the explicit instruction of colloquial English in the classroom?
Friday, November 2	10:40 AM	11:50 AM	70	ENL strategies for the mainstream classroom teacher	Lucia Buttaro	Elementary Ed	English as a New Language needs to be developed with an eye towards promoting educational opportunities for all. Given the increasing number of students who enter school speaking a language other than English, the need to attend to the unique condition of language minority students is all educators' responsibilities.
Friday, November 2	10:40 AM	11:50 AM	70	Discovering Stronger ESOL Writing Instruction Practice Through Dialogue	Benjamin Kaiser Derry Moore	Higher Ed	Notions of best practices for instructing college ESOL writing abound in scholarly research. We contend that the voices and experiences of writing tutors can finely tune and redirect our practice as teachers of ESOL writing in any context. This workshop operationalizes these concepts through modeling dialogic practices.

Friday, November 2	10:40 AM	11:50 AM	70	Empowering Grammar Lessons with Communicative Video Activities	LE DINH BAO QUOC	Secondary Ed	Participants in this practical workshop will learn how to maximize the benefits of utilizing videos in all stages of a grammar lesson. They will also be guided through the process of choosing the suitable videos for their lessons and how to integrate them with the content to create motivating activities.
Friday, November 2	10:40 AM	11:50 AM	70	Featured: Integrating English Language Development in Co-Taught ENL Classes: Curriculum Considerations	Maria Dove Andrea Honigsfeld	Secondary Ed	One challenge with integrated ENL implementation concerns the curriculum being employed. When content curriculum is used without revisions, ELLs may not fully develop English proficiency. This workshop explores how schools can develop inclusive curricula to advance ELLs' English language proficiency and subject-area knowledge in the integrated ENL class.
Friday, November 2	12:00 PM	1:25 PM		Lunch Plenary (Ticketed Event): "Better Together: Integrating Critical Thinking and Language Skills"	Jeanne Lambert	All	Critical thinking is a key skill for success in high school and in college. At the same time, ESL students need strong language skills to advance. Integrating these skills can enrich and deepen the learning experience. It can also offer a fresh perspective for students who have had years of English study. In this talk, the presenter will discuss how to integrate language learning with critical thinking, including creative ways to enhance grammar and vocabulary instruction.
Friday, November 2	1:30 PM	2:05 PM	35	Teach Abroad with the English Language Fellow Program	Rebecca Copeland	Higher Ed (Comercial)	Learn how you can enhance English language teaching capacity abroad through 10-month paid teaching fellowships designed by U. S. Embassies for experienced U.S. TESOL professionals. As an English Language Fellow, you can provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.
Friday, November 2	1:30 PM	2:05 PM	35	Broadening Academic Literacy Support for Students with Refugee Backgrounds	Madhav Kafle	Higher Ed	The major academic literacy support to language minority students in the USA constitutes teaching academic writing. However, based on a longitudinal study of refugee students, their academic literacy challenges range from textual to interactional, material, and discursal. This presentation argues for broadening of academic literacy support in higher education.
Friday, November 2	1:30 PM	2:05 PM	35	What Chinese International Students Think about English Names	Schmitt Leo Derek Beacher, T. Schmitt	Applied Linguistics	A recent upsurge in the adoption of English names by Chinese has characterized many ESL classes. The presenter discusses the roots of these naming practices and analyzes research results of discussions with Chinese international students expressing their perspectives on this practice. The implications for identity and culture are considered
Friday, November 2	1:30 PM	2:05 PM	35	Incorporating Humor Competence Training into the Language Learning Curriculum	John Rucynski Jr.	Applied Linguistics	Understanding humor is a vital component of English proficiency, but how can humor competence be incorporated into the language learning curriculum? The presenter will share the results of a study in which explicit humor training was used to help Japanese learners of English better detect English satirical news.
Friday, November 2	1:30 PM	2:05 PM	35	Connecting Students' Individualized Education Plans to the English Language Classroom	Chelsea Mixon	Special Ed	The individualized education plan (IEP) is more than a form—it is a road map for providing disability-related services and supports across all instructional contexts. For many ENL teachers, the IEP is difficult to access. In this workshop, educators will explore IEP components and their roles in English language instruction.
Friday, November 2	1:30 PM	2:05 PM	35	Transnational Adolescents as Language Learners, Teachers, Researchers, and Social Activists	Heeok Jeong	Secondary Ed	Transnational migrant children constitute a special type of second language learners, who experience language learning interruption in two phases. This presentation will provide understanding of who these children are, the complexity of their language and cultural socialization, and how to ensure their smooth transition back into the US classroom.
Friday, November 2	1:30 PM	2:05 PM	35	Featured: Updates from NYSED	Lisette Colon-Collins		
Friday, November 2	2:05 PM	2:20 PM	15	BREAK			

Friday, November 2	2:20 PM	3:30 PM	70	Featured: Research and experience combined make for effective written corrective feedback (WCF)	Jeanne Lambert	Higher Ed	Written corrective feedback (WCF) is central to academic writing pedagogy. However, many writing teachers wonder if their feedback is effective or if their students hear their feedback. What does the research say about the most effective ways to provide WCF? How can we make sure our students take in our feedback? How can WCF motivate our students? How can we provide effective WCF but also save time grading? In an attempt to answer these questions, this session will start off with a review of the relevant research and then offer practica
Friday, November 2	2:20 PM	3:30 PM	70	The bilingual discussion board: Academic Language Learned through family-school alliances	Mary Catherine Frazier	Bilingual Ed	This workshop illustrates how bilingualism and family alliances expedite Academic Language Learning for high school EAL students. Through content topics, which parallel L2 students' English and history courses, parents and students collaborate publishing writing responses on a shared class blog. Participants will write and rate bilingual responses using WIDA standards.
Friday, November 2	2:20 PM	3:30 PM	70	Academic Literacy in the Content Areas for ELs in the K-12 Classroom	Carrie McDermott	Elementary Ed	Academic language is crucial to the success of ELs. In this workshop, teachers will explore how to help ELs build language directly aligned to help ELs be prepared for content-specific language learning. Participants will explore ideas and leave with tools to help their students be better prepared for academic literacy.
Friday, November 2	2:20 PM	3:30 PM	70	Culturally Responsive Parent Engagement	Susan Lafond	Multilingual Ed	What are some approaches educators can use to develop effective partnerships with bilingual families? In this session, you will examine ways to increase family engagement and improve the home-school connection with the families of our English learners.
Friday, November 2	2:20 PM	3:30 PM	70	Recognition and Prevention of Bullying of Students from Refugee Backgrounds	Shirley Sommers Otieno Kisiara	Teacher Ed	This workshop will provide hands-on skills to recognize and prevent bullying of students from refugee backgrounds. The participants will learn how to detect and deter bullying of this vulnerable group, understand and apply critical race and parent critical theories.
Friday, November 2	2:20 PM	3:30 PM	70	Maximizing Class Activities to Effectively Suit Adolescents' Learning Styles	LE DINH BAO QUOC	Secondary Ed	This workshop presents an overview of teenagers' learning styles and how teachers can recognize their learning styles when working with them. Guidelines on how to design effective class activities that suit most learning styles and maximiz
Friday, November 2	2:20 PM	3:30 PM	70	Featured: All the World's a Stage: A Theatre Program for ELLs	Joshua Pangborn Anisha Dadia	Adult Ed	In 2010, Kaplan Empire State developed a theatre class for their international students interested in the performing arts. They produced their first show, All Folked Up, in the Kaplan East Village auditorium. Since then, Kaplan Empire has moved to the bright lights of the Big White Way, and students are given the opportunity to perform on actual Off-Off-Broadway theatres in Times Square. The class produces four shows a year, and students range in level from A2 through C2. The benefits of a program like this on a student's confidence, pronunciation, and vocabulary development are obvious to anyone who observes them. In this presentation, participants will view actual footage of past productions by Kaplan Empire students. We will discuss the challenges and difficulties of running a program like this, and advise other schools on best practices to develop their own Language/Theatre programs.
Friday, November 2	2:20 PM	3:30 PM	70	Reading, Noticing, and L2 Academic Writing	Anna Ciriani Dean Hoa Nguyen, Sue Min Park	Applied Linguistics	The presentation will address findings from a study investigating the impact of reading on L2 writing performance in a first-year undergraduate ESL composition course. Drawing on self-report data from students' journals, it will focus on which textual features participants notice and the depth of their awareness of rhetorical function.
Friday, November 2	2:20 PM	3:30 PM	70	Effective Co-Teaching Strategies for Content Classes	Sandy Strock Jessa Waterhouse	Secondary Ed	Using part of JFK's inaugural speech, our co-teaching team will model how ESOL strategies offer the missing piece to the literacy puzzle for all learners. Participants will become students who experience differentiated learning that addresses a range of literacy levels, and leave with templates for scaffolding reading and writing.

Friday, November 2	3:30 PM	4:10 PM	40	Exhibitors' Coffee			
Friday, November 2	3:30 PM	4:10 PM	Poster	Effects of Instruction on the Acquisition of English Collocations	Tiffany Chiu	Adult Ed	The complexity in the meaning and usage of collocations are especially challenging for English Language Learners (ELLs) to acquire. Do ELLs best acquire collocations from explicit or implicit instruction, and intentionally or incidentally? A summary and analysis of recent studies will be presented, in addition to research and pedagogical implications
Friday, November 2	3:30 PM	4:10 PM	Poster	Multi-Causal Variance in the Order of L2 Morpheme Acquisition	Mark Romig	Applied Linguistics	Is the order that adult English Language Learners acquire grammar the same for everyone? By looking at the role of the first language and student's awareness of linguistic form and meaning, this study shows that prior experience does matter and gives tips on how to facilitate acquisition.
Friday, November 2	3:30 PM	4:10 PM	Poster	The role of accuracy and fluency in the development of complex syntax	Reid Evans	Applied Linguistics	From a complexity theory perspective, this presentation discusses the diachronic development of L2 proficiency focusing specifically on the interconnectedness of syntactic complexity, accuracy, and fluency. The results indicate the critical role of accuracy and fluency in the emergence and development of complex syntax, specifically during periods of bifurcation.
Friday, November 2	3:30 PM	4:10 PM	Poster	Interdisciplinary lens for optimizing Incidental Vocabulary Acquisition	Sue Min Park	Applied Linguistics	Vocabulary is a significant building block in language learning. Although the effectiveness of incidental vocabulary acquisition has been claimed in the field of SLA, little attempt has been made to incorporate other fields' perspectives. This study proposes how deep appreciation of incidental vocabulary acquisition is possible through equipping interdisciplinary lens.
Friday, November 2	3:30 PM	4:10 PM	Poster	Fostering teenagers' metacognitive skills through the implementation of reading tasks	Daniela Martinez	Bilingual Ed	
Friday, November 2	3:30 PM	4:10 PM	Poster	Content Learning Can Be Fun	Sylvia Schumann Alexandra McCourt	Elementary Ed	This interactive workshop will give you tools and ideas that you will walk away with and immediately be able to incorporate in your own classroom. Participants will take away samples of activities to use or redesign for use for their own students' needs.
Friday, November 2	3:30 PM	4:10 PM	Poster	Engage Students in Creative Writing with Unfinished Stories	Walton Burns	Higher Ed	Engage students in creative writing with unfinished stories. With this innovative tool, students are given an intriguing short story that ends on a cliff-hanger that they have to resolve. Participants will experience activities that use unfinished stories to get students writing creatively. A handout includes example stories and activities
Friday, November 2	3:30 PM	4:10 PM	Poster	Using the Semiotics of Dress in the College Classroom	Timothy Foran	Higher Ed	This presentation uses an applied approach to illustrate how college and developmental instructors can use dress to teach description and analysis essays, preparing ELLs for English Composition. The goal is for students to not only develop these essay skills but also to understand cultures and appreciate diversity in the classroom.
Friday, November 2	3:30 PM	4:10 PM	Poster	Student Perceptions of Intensive English Programs in North America	Ling Zhai, Bing Zhou, Yan Gao	Higher Ed	This presentation is a description of an advanced Academic Writing course that is designed to help Chinese students succeed in university classes in American colleges. It explores strategies and provides hands-on materials on how to teach the following skills: summarizing, paraphrasing, writing a response, an annotated bibliography.
Friday, November 2	3:30 PM	4:10 PM	Poster	Formation of ESL Graduate Students' Perception of Reading-on-Screen and Reading-on-Paper	Yiren Kong, Ling Zhai	Higher Ed	This study looked at the formation of three advanced level ESL graduate students' perception of reading-on-screen and reading-on-paper through exploring their past life and reading experience, using Sociocultural Theory as a lens. Different aspects such as language proficiency, familiarity with mediums, and mastery of reading strategies helped shape participants' perception.
Friday, November 2	3:30 PM	4:10 PM	Poster	3D Printing Project & The NYS TESOL Teacher's Materials Grant	Aiko Pletch	Higher Ed	Project based learning is an engaging way to promote English language development with adults in an IEP program. With a Teacher Material Grant from NYS TESOL, I implemented a 3-D printing project for an intermediate adult ENL class, focusing on reading and writing

Friday, November 2	3:30 PM	4:10 PM	Poster	Closing the Proficiency Gap: Hybridizing the L2 Composition Classroom	Vanessa Guida	Higher Ed	This poster will detail the hybridization of an L2 first-year composition course that aims to close English language proficiency gaps and maximize class time. The rationale for hybridization, including merits of backwards course design, DSP, and flipped classrooms, will be highlighted, as will design and implementation of one module.
Friday, November 2	3:30 PM	4:10 PM	Poster	Teaching pronunciation: Sequencing prosodic features within authentic tasks	Paul Quaintance	Higher Ed	Participants will learn how to teach and assess the control of salient prosodic features through tasks and activities that have broad communi
Friday, November 2	3:30 PM	4:10 PM	Poster	ESL Students' Self-Efficacy and Success: Correlations and Implications	Mohamed Yacoub	Multilingual Ed	This presentation reports findings of a study that surveyed students (N= 65) using Self-Efficacy for Writing Scale (SEWS) (Bruning et al., 2013). Participants were enrolled in ENG 101 at a Northeastern University. It was found that participants' high self efficacy beliefs positively correlated with their success.
Friday, November 2	3:30 PM	4:10 PM	Poster	Folktales in the ENL Classroom: Validating Students' Cultures & Experiences	Rochelle Verstaendig	Secondary Ed	Studying folktales from around the world validates students' cultural backgrounds and experiences. Many folktales are written as bilingual texts and modified versions are available, making them accessible to newcomers and ELLs with disabilities. Students enjoy reading and retelling these enchanting stories. Analyzing folktales also helps ELLS develop critical thinking skills.
Friday, November 2	3:30 PM	4:10 PM	Poster	Incorporating Animated Graphics to Enhance Learning	Alexandra McCourt, Sylvia Schumann	Secondary Ed	Participants will learn to navigate several online graphic generators to create fun and interesting graphics to be incorporated into their lessons. These graphics can be used by both teachers and students alike, to bring lessons and assignments to life.
Friday, November 2	3:30 PM	4:10 PM	Poster	Teaching and Learning with Second Language Acquisition at Heart	Guerlene Pierre-Louis	Teacher Ed	Teaching is our calling, but if students aren't learning, data will record our falling! Second Language Acquisition is our rescue. A new mind frame with the tool to change our practice is key. Understanding the stages is key. Planning with Second Language Acquisition is the door to Victory Highway.
Friday, November 2	3:30 PM	4:10 PM	Poster	Connecting Students Through Experiences in Inquiry	Lisa Swovick	Teacher Ed	This presentation will highlight the presenter's experience with the creation and implementation of an integrated language learning curriculum that allows students opportunities for collaboration with peers and for interaction with the wider community. This course fosters students' confidence in their language skills and the ability to connect with the community.
Friday, November 2	3:30 PM	4:10 PM	Poster	Bitcoin, Blockchain and IoT for Educators	Jasmin Cowin	Teacher Ed	This poster session will explain and present in easy to understand non-technical language and infographics: 1. Cryptocurrencies like Bitcoin, which represent much more than digital economic innovations. 2. The blockchain and blockchain principles. 3. Potential applications for to the Internet of Things (IoT) and Smart Systems for educators and educational institutions
Friday, November 2	3:30 PM	4:10 PM	Poster	Creating Translanguaging Spaces Through Dual Language Materials & Teacher Collaboration	Solange Lopes Murphy, Kit Murphy	Teacher Ed	This presentation will describe a project being implemented in teacher education classes from three distinct programs that involve the development of dual language materials to support English learners' academic learning in general education classes through a collaborative and knowledge sharing approach.
Friday, November 2	3:30 PM	4:10 PM	Poster	Exploiting course book material for individual learners	Ozge Ozsoy	Teacher Ed	This poster presentation will outline practical, creative, and inclusive ways that course book material could be exploited to sensitively cater for individualistic differences and maximise the opportunities for learning.
Friday, November 2	4:10 PM	5:20 PM	70	Equine Assisted Learning-Our Horsemanship Projects	Cheryl Starace, Cassandra Messina, Melissa Jarzynski	Elementary Ed	Equine assisted learning is an effective and fun way to teach all aspects of language to students. Curriculum goals are reinforced in a variety of activities using horses to support and strengthen not only academics but also the social/emotional needs of our students
Friday, November 2	4:10 PM	5:20 PM	70	Teaching Pragmatics Through Drama	Walton Burns	Higher Ed	Plays are a valuable resource for the English language classroom, particularly in teaching pragmatics, the way we do things with language. In this workshop, participants will try out activities that use scripts to teach students communication skills that our textbooks may neglect. A handout includes lesson plan options and resources.

Friday, November 2	4:10 PM	5:20 PM	70	School Assessments of English Language Learners: Best Practices and Tools	Rebecca Garrard, Monica Baker	Special Ed	Assessments of English Language Learners within the school setting are difficult to accomplish in an ethical and valid manner. During this workshop, participants will learn what standardized assessments can be used and how to utilize alternate methods such as dynamic assessments.
Friday, November 2	4:10 PM	5:20 PM	70	Incorporating Students' Life Experiences into Secondary SLIFE Humanities Course	Susan Marcus	Secondary Ed	This workshop shares promising practices of a team-taught interdisciplinary high school class of SLIFE students. View students as survivors to create a learning environment of strength and resilience. Self-awareness, the development of empathy and skills to manage distress, cope with post-disaster adversity will be shared. Activities and resources provided.
Friday, November 2	4:10 PM	4:45 PM	35	Featured: Doing and Talking Math and Science: Strengthening Reasoning, Strengthening Language	Rita MacDonald	Elementary Ed	Learn about facilitating STEM classroom discourse that strengthens reasoning, enacts disciplinary practices, and strengthens the language of complex thinking. Free, open-access resources and videos of teachers and students using these discourse facilitation moves. Learn how teachers use these resources, and plan ways to implement this approach in your classroom
Friday, November 2	4:10 PM	4:45 PM	35	Blogging together with different motivations: Exploring IEP classroom activity systems	Valeriya Minakova, Nikki Mattson	Applied Linguistics	This study uses Activity Theory (AT) to investigate student and teacher practices while blogging for a class in an Intensive English Program (IEP) in the U.S. In particular, AT is used to better understand how bloggers
Friday, November 2	4:10 PM	4:45 PM	35	Professional Development for the Motivated Teacher: A World of Resources	Christopher Collins	Teacher Ed	Professional Development (PD) is both beneficial and necessary for educators. This presentation will focus on introducing a variety of resources for PD, and identifying which are most valuable. The presenter will also discuss some of the benefits teachers can reap from taking a diversified and dynamic approach to PD
Friday, November 2	4:10 PM	4:45 PM	35	Technology Integration in ELLs Classrooms	Lilliam Malave	Bilingual Ed	This study examined the integration of technology in bilingual and ESL childhood and early childhood classrooms. Two conceptual frameworks (Cummins) explain the integration of technology and its influence in academic language learning. Practical implications of technology integration and higher order thinking Ls skills will be presented.
Friday, November 2	4:10 PM	4:45 PM	35	Research Based Effective Teaching Practices in Bilingual and ENL Classrooms	Linda Gerena	Teacher Ed	This presentation discusses a research project that identified effective practices in select Bilingual and ENL classes in New York City. Observing effective methodologies and strategies in elementary and secondary school settings, a compendium of research-based effective practices and teaching tools was developed for use in preservice/in-service professional development programs.
Friday, November 2	5:00 PM	5:20 PM	20	Storytelling: Techniques to Increase Comprehension and Reduce Frustration	Susan Gorga, Claire Nolan	Higher Ed	International students, especially at the university level, often must comprehend and present on topics that are difficult and abstruse (Polite words for BORING!) In this workshop, teachers will learn how to use storytelling techniques that will enliven presentations, increase comprehension and reduce frustration.
Friday, November 2	5:00 PM	5:20 PM	20	I Do Not Know How to Use My Tutor!	Jeff Davis, Yvonne Rosas, Sarah Hesler, Bianca DeJesus	Higher Ed	Do you and your tutor collaborate well? Tutors assist students in the revision process of their essays, prepare them for oral presentations, lead literature circles, grade assignments and work with faculty on projects. Presenters will review effective communication strategies for creating a dynamic tutoring model.
Friday, November 2	5:00 PM	5:20 PM	20	Using Social Media Environment in Adult ESL Classroom	Iryna Novoseltseva	Adult Ed	The presentation addresses the aspects of employing social media in the adult ESL classroom with the purpose of providing unlimited practice and extended interaction opportunities, promoting student independence and motivation for self-studying, while forging students' digital identities and social media profiles for personal or business purposes.

Friday, November 2	5:00 PM	5:20 PM	20	Telling Stories: Using TPRS to Teach Vocabulary	Lauren MacLean	Secondary Ed	This session explores the use of Teaching Proficiency through Reading and Storytelling (TPRS), a method commonly used in foreign language classrooms and how to adapt it and use it as a quick, low-lift, highly engaging method for pre-teaching vocabulary to both English Learners and other students in our classroom.
Friday, November 2	5:30 PM	6:30 PM		SIGs & Regions Happy Hour			
Friday, November 2	7:30 PM	11:00 PM		Awards Dinner (Ticketed Event), Annual Outstanding Educators Award Presentation			